



RIDE Rhode Island Department of Education

COVID-19 Facilities and Physical Plant School Checklist

Inspector Name: Mike DeLuca

Name of School: Levy School

Address: _____

Representatives from School Present at Inspection and Contact Person with Contact Information:

Bill Robinson FAC Mgr. 636-2601, MANICA TOMSON
 Date: 9-4-20 Principle 568-1340

Time: 5:00

1. Does the school have a plan to screen all entrants into the building for signs and symptoms of COVID-19?	<input checked="" type="checkbox"/> YES	<input type="checkbox"/> NO	<input type="checkbox"/> IN PROGRESS
2. All individuals are wearing a cloth face covering	<input checked="" type="checkbox"/> YES	<input type="checkbox"/> NO	
3. All individuals are maintaining physical distancing of 6 feet at all times, to the extent feasible.	<input checked="" type="checkbox"/> YES	<input type="checkbox"/> NO	
4. Strategies, such as staggered passing times or movement protocols, are in place to minimize hallway use and congestion.	<input checked="" type="checkbox"/> YES	<input type="checkbox"/> NO	<input type="checkbox"/> IN PROGRESS
5. Does each classroom or work area have access to soap and water?	<input checked="" type="checkbox"/> YES	<input type="checkbox"/> NO	<input type="checkbox"/> IN PROGRESS
6. Does each classroom or work area have access to hand sanitizer (at least 60%).	<input checked="" type="checkbox"/> YES	<input type="checkbox"/> NO	<input type="checkbox"/> IN PROGRESS
7. Does each classroom or work area have access to cleaning and disinfecting supplies.	<input checked="" type="checkbox"/> YES	<input type="checkbox"/> NO	<input type="checkbox"/> IN PROGRESS
8. Does each classroom or work area have access to cloth face coverings (as feasible)	<input checked="" type="checkbox"/> YES	<input type="checkbox"/> NO	<input type="checkbox"/> IN PROGRESS
9. The layout of each classroom maximizes distancing between seats.	<input checked="" type="checkbox"/> YES	<input type="checkbox"/> NO	<input checked="" type="checkbox"/> IN PROGRESS
10. Communal spaces have been closed or a plan has been developed for staggered use and cleaning and disinfecting.	<input checked="" type="checkbox"/> YES	<input type="checkbox"/> NO	<input type="checkbox"/> IN PROGRESS
11. Does the school have a central HVAC system that is operating to provide as much clean outdoor air or air filtered with MERV-13 or higher as possible?	<input checked="" type="checkbox"/> YES	<input type="checkbox"/> NO	<input type="checkbox"/> IN PROGRESS
12. Are the HVAC dampers operating correctly and open to allow as much outdoor air as possible?	<input checked="" type="checkbox"/> YES	<input type="checkbox"/> NO	<input type="checkbox"/> IN PROGRESS
13. Are the HVAC filters changed on a regular basis?	<input checked="" type="checkbox"/> YES	<input type="checkbox"/> NO	<input type="checkbox"/> IN PROGRESS
14. Is the HVAC system designed to accommodate the installed filters?	<input checked="" type="checkbox"/> YES	<input type="checkbox"/> NO	<input type="checkbox"/> IN PROGRESS
15. Has the HVAC system been balanced recently?	<input checked="" type="checkbox"/> YES	<input type="checkbox"/> NO	<input type="checkbox"/> IN PROGRESS
16. Has the HVAC system been tested recently?	<input checked="" type="checkbox"/> YES	<input type="checkbox"/> NO	<input type="checkbox"/> IN PROGRESS

1997

ANNUAL

17. Are the HVAC vents free from obstructions?	<input checked="" type="radio"/> YES	<input type="radio"/> NO	<input checked="" type="radio"/> IN PROGRESS
18. Does each room have sufficient ventilation to accommodate 4-6 air changes per hour?	<input checked="" type="radio"/> YES	<input type="radio"/> NO	<input type="radio"/> IN PROGRESS
19. Does each room have enough clean air from the central HVAC system?	<input checked="" type="radio"/> YES	<input type="radio"/> NO	<input type="radio"/> IN PROGRESS
20. Does each room have its windows open (if feasible)?	<input checked="" type="radio"/> YES	<input type="radio"/> NO	<input type="radio"/> IN PROGRESS
21. Does each room have fans to improve airflow?	<input checked="" type="radio"/> YES	<input type="radio"/> NO	<input type="radio"/> IN PROGRESS
22. Does each room have portable HEPA filters to supplement airflow?	<input type="radio"/> YES	<input checked="" type="radio"/> NO	<input type="radio"/> IN PROGRESS
23. The school has restricted the use of any classroom or workspace that doesn't have access to fresh or properly filtered air	<input checked="" type="radio"/> YES	<input type="radio"/> NO	<input type="radio"/> IN PROGRESS
24. Has the school developed a process to have individuals self-report to administrators if they have symptoms of COVID-19.	<input checked="" type="radio"/> YES	<input type="radio"/> NO	<input type="radio"/> IN PROGRESS
25. Has the school developed a process to have individuals self-report to administrators if they have been diagnosed with COVID-19?	<input checked="" type="radio"/> YES	<input type="radio"/> NO	<input type="radio"/> IN PROGRESS
26. Has the school developed a process to have individuals self-report to administrators if they are awaiting test results for COVID-19?	<input checked="" type="radio"/> YES	<input type="radio"/> NO	<input type="radio"/> IN PROGRESS
27. Has the school developed a process to have individuals self-report to administrators if they were exposed to someone with COVID-19 within the last 14 days?	<input checked="" type="radio"/> YES	<input type="radio"/> NO	<input type="radio"/> IN PROGRESS
28. Has the school identified an isolation room or area to separate anyone who has COVID-19 symptoms or who has tested positive but does not have symptoms?	<input checked="" type="radio"/> YES	<input type="radio"/> NO	<input type="radio"/> IN PROGRESS
29. Can the isolation room accommodate multiple students who may have symptoms at the same time?	<input checked="" type="radio"/> YES	<input type="radio"/> NO	<input type="radio"/> IN PROGRESS
30. Signage about frequent handwashing, cough etiquette, and nose blowing are to be widely posted, disseminated, and encouraged through various means of communication. (If the signage is not present when the inspection takes place, get commitment from the school to post promotional signage by a specific deadline.)	<input checked="" type="radio"/> YES	<input type="radio"/> NO	<input checked="" type="radio"/> IN PROGRESS
31. Measures to promote physical distancing, such as tape on floors and signs on walls, are in place.	<input checked="" type="radio"/> YES	<input type="radio"/> NO	<input checked="" type="radio"/> IN PROGRESS
32. Each student's belongings are separated from others' in individually labeled containers, cubbies, or designated areas.	<input checked="" type="radio"/> YES	<input type="radio"/> NO	<input type="radio"/> IN PROGRESS
33. Does the school have a plan to screen all entrants into the building for signs and symptoms of COVID-19?	<input checked="" type="radio"/> YES	<input type="radio"/> NO	<input type="radio"/> IN PROGRESS
34. Does the school have a plan to distribute cloth face coverings to students and/or staff who may have forgotten them or are unable to provide their own?	<input checked="" type="radio"/> YES	<input type="radio"/> NO	<input type="radio"/> IN PROGRESS
35. Does each classroom or work area have a plan to increase routine cleaning and disinfection in collaboration with maintenance staff?	<input checked="" type="radio"/> YES	<input type="radio"/> NO	<input type="radio"/> IN PROGRESS
36. Does each classroom or work area have a plan to increase routine cleaning of frequently touched surfaces (e.g., desks, door handles, railings) communal spaces (e.g., restrooms), and shared objects (e.g., gym equipment, art supplies, games)?	<input checked="" type="radio"/> YES	<input type="radio"/> NO	<input type="radio"/> IN PROGRESS
37. Has the school developed a process to notify individuals of closures and restrictions put in place to slow the spread of COVID-19?	<input checked="" type="radio"/> YES	<input type="radio"/> NO	<input type="radio"/> IN PROGRESS
38. Has the school created a training plan for custodial staff regarding the cleaning and disinfecting requirements for COVID-19?	<input checked="" type="radio"/> YES	<input type="radio"/> NO	<input type="radio"/> IN PROGRESS

NOTES:

MAUREO BYRNE - teacher



RIDE Rhode Island
Department
of Education

COVID-19 Facilities and Physical Plant School Checklist

Inspector Name: Mike DeLuca

Name of School: Steele Farm School

Address: _____

Representatives from School Present at Inspection and Contact Person with Contact Information:

Bill Robinson Fac. Mgr. 0310-2601, Janet Lyons Principle 508-1350

Date: 9-4-20

Time: 3:15

- | | | | |
|---|--------------------------------------|--------------------------|--|
| 1. Does the school have a plan to screen all entrants into the building for signs and symptoms of COVID-19? | <input checked="" type="radio"/> YES | <input type="radio"/> NO | <input type="radio"/> IN PROGRESS |
| 2. All individuals are wearing a cloth face covering | <input checked="" type="radio"/> YES | <input type="radio"/> NO | |
| 3. All individuals are maintaining physical distancing of 6 feet at all times, to the extent feasible. | <input checked="" type="radio"/> YES | <input type="radio"/> NO | |
| 4. Strategies, such as staggered passing times or movement protocols, are in place to minimize hallway use and congestion. | <input checked="" type="radio"/> YES | <input type="radio"/> NO | <input type="radio"/> IN PROGRESS |
| 5. Does each classroom or work area have access to soap and water? | <input checked="" type="radio"/> YES | <input type="radio"/> NO | <input type="radio"/> IN PROGRESS |
| 6. Does each classroom or work area have access to hand sanitizer (at least 60%). | <input checked="" type="radio"/> YES | <input type="radio"/> NO | <input type="radio"/> IN PROGRESS |
| 7. Does each classroom or work area have access to cleaning and disinfecting supplies. | <input checked="" type="radio"/> YES | <input type="radio"/> NO | <input type="radio"/> IN PROGRESS |
| 8. Does each classroom or work area have access to cloth face coverings (as feasible) | <input checked="" type="radio"/> YES | <input type="radio"/> NO | <input checked="" type="radio"/> IN PROGRESS |
| 9. The layout of each classroom maximizes distancing between seats. | <input checked="" type="radio"/> YES | <input type="radio"/> NO | <input checked="" type="radio"/> IN PROGRESS |
| 10. Communal spaces have been closed or a plan has been developed for staggered use and cleaning and disinfecting. | <input checked="" type="radio"/> YES | <input type="radio"/> NO | <input type="radio"/> IN PROGRESS |
| 11. Does the school have a central HVAC system that is operating to provide as much clean outdoor air or air filtered with MERV-13 or higher as possible? <u>MERV-8</u> | <input checked="" type="radio"/> YES | <input type="radio"/> NO | <input type="radio"/> IN PROGRESS |
| 12. Are the HVAC dampers operating correctly and open to allow as much outdoor air as possible? | <input checked="" type="radio"/> YES | <input type="radio"/> NO | <input type="radio"/> IN PROGRESS |
| 13. Are the HVAC filters changed on a regular basis? <u>90 days</u> | <input checked="" type="radio"/> YES | <input type="radio"/> NO | <input type="radio"/> IN PROGRESS |
| 14. Is the HVAC system designed to accommodate the installed filters? | <input checked="" type="radio"/> YES | <input type="radio"/> NO | <input type="radio"/> IN PROGRESS |
| 15. Has the HVAC system been balanced recently? <u>10/9/5</u> | <input checked="" type="radio"/> YES | <input type="radio"/> NO | <input type="radio"/> IN PROGRESS |
| 16. Has the HVAC system been tested recently? <u>ANNUALLY</u> | <input checked="" type="radio"/> YES | <input type="radio"/> NO | <input type="radio"/> IN PROGRESS |

17. Are the HVAC vents free from obstructions?	<input checked="" type="radio"/> YES	NO	IN PROGRESS
18. Does each room have sufficient ventilation to accommodate 4-6 air changes per hour?	<input checked="" type="radio"/> YES	NO	IN PROGRESS
19. Does each room have enough clean air from the central HVAC system?	<input checked="" type="radio"/> YES	NO	IN PROGRESS
20. Does each room have its windows open (if feasible)?	<input checked="" type="radio"/> YES	NO	IN PROGRESS
21. Does each room have fans to improve airflow?	<input checked="" type="radio"/> YES	NO	IN PROGRESS
22. Does each room have portable HEPA filters to supplement airflow?	<input checked="" type="radio"/> YES	NO	IN PROGRESS
23. The school has restricted the use of any classroom or workspace that doesn't have access to fresh or properly filtered air	<input checked="" type="radio"/> YES	NO	IN PROGRESS
24. Has the school developed a process to have individuals self-report to administrators if they have symptoms of COVID-19.	<input checked="" type="radio"/> YES	NO	IN PROGRESS
25. Has the school developed a process to have individuals self-report to administrators if they have been diagnosed with COVID-19?	<input checked="" type="radio"/> YES	NO	IN PROGRESS
26. Has the school developed a process to have individuals self-report to administrators if they are awaiting test results for COVID-19?	<input checked="" type="radio"/> YES	NO	IN PROGRESS
27. Has the school developed a process to have individuals self-report to administrators if they were exposed to someone with COVID-19 within the last 14 days?	<input checked="" type="radio"/> YES	NO	IN PROGRESS
28. Has the school identified an isolation room or area to separate anyone who has COVID-19 symptoms or who has tested positive but does not have symptoms?	<input checked="" type="radio"/> YES	NO	IN PROGRESS
29. Can the isolation room accommodate multiple students who may have symptoms at the same time?	<input checked="" type="radio"/> YES	NO	IN PROGRESS
30. Signage about frequent handwashing, cough etiquette, and nose blowing are to be widely posted, disseminated, and encouraged through various means of communication. (If the signage is not present when the inspection takes place, get commitment from the school to post promotional signage by a specific deadline.)	<input checked="" type="radio"/> YES	NO	IN PROGRESS
31. Measures to promote physical distancing, such as tape on floors and signs on walls, are in place.	<input checked="" type="radio"/> YES	NO	IN PROGRESS
32. Each student's belongings are separated from others' in individually labeled containers, cubbies, or designated areas.	<input checked="" type="radio"/> YES	NO	IN PROGRESS
33. Does the school have a plan to screen all entrants into the building for signs and symptoms of COVID-19?	<input checked="" type="radio"/> YES	NO	IN PROGRESS
34. Does the school have a plan to distribute cloth face coverings to students and/or staff who may have forgotten them or are unable to provide their own?	<input checked="" type="radio"/> YES	NO	IN PROGRESS
35. Does each classroom or work area have a plan to increase routine cleaning and disinfection in collaboration with maintenance staff?	<input checked="" type="radio"/> YES	NO	IN PROGRESS
36. Does each classroom or work area have a plan to increase routine cleaning of frequently touched surfaces (e.g., desks, door handles, railings) communal spaces (e.g., restrooms), and shared objects (e.g., gym equipment, art supplies, games)?	<input checked="" type="radio"/> YES	NO	IN PROGRESS
37. Has the school developed a process to notify individuals of closures and restrictions put in place to slow the spread of COVID-19?	<input checked="" type="radio"/> YES	NO	IN PROGRESS
38. Has the school created a training plan for custodial staff regarding the cleaning and disinfecting requirements for COVID-19? Trust Insurance Co.	<input checked="" type="radio"/> YES	NO	IN PROGRESS

NOTES:

Rebecca Flori - teacher
Mike Daily - parent UNION

Tony Dolge - parent



RIDE Rhode Island
Department
of Education

COVID-19 Facilities and Physical Plant School Checklist

Inspector Name: Mike Deluca

Name of School: Burrillville HS

Address:

Representatives from School Present at Inspection and Contact Person with Contact Information:

Mike Whaley Principle 508 1312, Bill Robinson 4026-2601

Date: 9/4/20

Time: 10:30

- | | | | |
|---|--------------------------------------|--------------------------|-----------------------------------|
| 1. Does the school have a plan to screen all entrants into the building for signs and symptoms of COVID-19? | <input checked="" type="radio"/> YES | <input type="radio"/> NO | <input type="radio"/> IN PROGRESS |
| 2. All individuals are wearing a cloth face covering | <input checked="" type="radio"/> YES | <input type="radio"/> NO | |
| 3. All individuals are maintaining physical distancing of 6 feet at all times, to the extent feasible. | <input checked="" type="radio"/> YES | <input type="radio"/> NO | |
| 4. Strategies, such as staggered passing times or movement protocols, are in place to minimize hallway use and congestion. | <input checked="" type="radio"/> YES | <input type="radio"/> NO | <input type="radio"/> IN PROGRESS |
| 5. Does each classroom or work area have access to soap and water? | <input checked="" type="radio"/> YES | <input type="radio"/> NO | <input type="radio"/> IN PROGRESS |
| 6. Does each classroom or work area have access to hand sanitizer (at least 60%). | <input checked="" type="radio"/> YES | <input type="radio"/> NO | <input type="radio"/> IN PROGRESS |
| 7. Does each classroom or work area have access to cleaning and disinfecting supplies. | <input checked="" type="radio"/> YES | <input type="radio"/> NO | <input type="radio"/> IN PROGRESS |
| 8. Does each classroom or work area have access to cloth face coverings (as feasible) | <input checked="" type="radio"/> YES | <input type="radio"/> NO | <input type="radio"/> IN PROGRESS |
| 9. The layout of each classroom maximizes distancing between seats. | <input checked="" type="radio"/> YES | <input type="radio"/> NO | <input type="radio"/> IN PROGRESS |
| 10. Communal spaces have been closed or a plan has been developed for staggered use and cleaning and disinfecting. | <input checked="" type="radio"/> YES | <input type="radio"/> NO | <input type="radio"/> IN PROGRESS |
| 11. Does the school have a central HVAC system that is operating to provide as much clean outdoor air or air filtered with MERV-13 or higher as possible? <u>MERV-8</u> | <input checked="" type="radio"/> YES | <input type="radio"/> NO | <input type="radio"/> IN PROGRESS |
| 12. Are the HVAC dampers operating correctly and open to allow as much outdoor air as possible? | <input checked="" type="radio"/> YES | <input type="radio"/> NO | <input type="radio"/> IN PROGRESS |
| 13. Are the HVAC filters changed on a regular basis? | <input checked="" type="radio"/> YES | <input type="radio"/> NO | <input type="radio"/> IN PROGRESS |
| 14. Is the HVAC system designed to accommodate the installed filters? | <input checked="" type="radio"/> YES | <input type="radio"/> NO | <input type="radio"/> IN PROGRESS |
| 15. Has the HVAC system been balanced recently? | <input checked="" type="radio"/> YES | <input type="radio"/> NO | <input type="radio"/> IN PROGRESS |
| 16. Has the HVAC system been tested recently? <u>ANNUAL</u> | <input checked="" type="radio"/> YES | <input type="radio"/> NO | <input type="radio"/> IN PROGRESS |

17. Are the HVAC vents free from obstructions?	<input checked="" type="radio"/> YES	<input type="radio"/> NO	<input type="radio"/> IN PROGRESS
18. Does each room have sufficient ventilation to accommodate 4-6 air changes per hour?	<input checked="" type="radio"/> YES	<input type="radio"/> NO	<input type="radio"/> IN PROGRESS
19. Does each room have enough clean air from the central HVAC system?	<input checked="" type="radio"/> YES	<input type="radio"/> NO	<input type="radio"/> IN PROGRESS
20. Does each room have its windows open (if feasible)?	<input checked="" type="radio"/> YES	<input type="radio"/> NO	<input type="radio"/> IN PROGRESS
21. Does each room have fans to improve airflow?	<input type="radio"/> YES	<input checked="" type="radio"/> NO	<input type="radio"/> IN PROGRESS
22. Does each room have portable HEPA filters to supplement airflow?	<input type="radio"/> YES	<input checked="" type="radio"/> NO	<input type="radio"/> IN PROGRESS
23. The school has restricted the use of any classroom or workspace that doesn't have access to fresh or properly filtered air	<input checked="" type="radio"/> YES	<input type="radio"/> NO	<input type="radio"/> IN PROGRESS
24. Has the school developed a process to have individuals self-report to administrators if they have symptoms of COVID-19.	<input checked="" type="radio"/> YES	<input type="radio"/> NO	<input type="radio"/> IN PROGRESS
25. Has the school developed a process to have individuals self-report to administrators if they have been diagnosed with COVID-19?	<input checked="" type="radio"/> YES	<input type="radio"/> NO	<input type="radio"/> IN PROGRESS
26. Has the school developed a process to have individuals self-report to administrators if they are awaiting test results for COVID-19?	<input checked="" type="radio"/> YES	<input type="radio"/> NO	<input type="radio"/> IN PROGRESS
27. Has the school developed a process to have individuals self-report to administrators if they were exposed to someone with COVID-19 within the last 14 days?	<input checked="" type="radio"/> YES	<input type="radio"/> NO	<input type="radio"/> IN PROGRESS
28. Has the school identified an isolation room or area to separate anyone who has COVID-19 symptoms or who has tested positive but does not have symptoms?	<input checked="" type="radio"/> YES	<input type="radio"/> NO	<input type="radio"/> IN PROGRESS
29. Can the isolation room accommodate multiple students who may have symptoms at the same time?	<input checked="" type="radio"/> YES	<input type="radio"/> NO	<input type="radio"/> IN PROGRESS
30. Signage about frequent handwashing, cough etiquette, and nose blowing are to be widely posted, disseminated, and encouraged through various means of communication. (If the signage is not present when the inspection takes place, get commitment from the school to post promotional signage by a specific deadline.)	<input checked="" type="radio"/> YES	<input type="radio"/> NO	<input checked="" type="radio"/> IN PROGRESS
31. Measures to promote physical distancing, such as tape on floors and signs on walls, are in place.	<input checked="" type="radio"/> YES	<input type="radio"/> NO	<input checked="" type="radio"/> IN PROGRESS
32. Each student's belongings are separated from others' in individually labeled containers, cubbies, or designated areas.	<input checked="" type="radio"/> YES	<input type="radio"/> NO	<input type="radio"/> IN PROGRESS
33. Does the school have a plan to screen all entrants into the building for signs and symptoms of COVID-19?	<input checked="" type="radio"/> YES	<input type="radio"/> NO	<input type="radio"/> IN PROGRESS
34. Does the school have a plan to distribute cloth face coverings to students and/or staff who may have forgotten them or are unable to provide their own?	<input checked="" type="radio"/> YES	<input type="radio"/> NO	<input type="radio"/> IN PROGRESS
35. Does each classroom or work area have a plan to increase routine cleaning and disinfection in collaboration with maintenance staff?	<input checked="" type="radio"/> YES	<input type="radio"/> NO	<input type="radio"/> IN PROGRESS
36. Does each classroom or work area have a plan to increase routine cleaning of frequently touched surfaces (e.g., desks, door handles, railings) communal spaces (e.g., restrooms), and shared objects (e.g., gym equipment, art supplies, games)?	<input checked="" type="radio"/> YES	<input type="radio"/> NO	<input type="radio"/> IN PROGRESS
37. Has the school developed a process to notify individuals of closures and restrictions put in place to slow the spread of COVID-19?	<input checked="" type="radio"/> YES	<input type="radio"/> NO	<input type="radio"/> IN PROGRESS
38. Has the school created a training plan for custodial staff regarding the cleaning and disinfecting requirements for COVID-19?	<input checked="" type="radio"/> YES	<input type="radio"/> NO	<input type="radio"/> IN PROGRESS

using Trust Ins. Co.

NOTES:

OTHERS IN ATTENDANCE

Heather Daley - parent

KAZI Dingeris - maint.

Nomada Lewis - teacher

Ed Santoro - teacher/union

Mich. Conway - ASS. principal

Ashley Greena - ASS. principal

#21 N/A but will consider

#22 N/A but will consider



RIDE

COVID-19 Facilities and Physical Plant School Checklist

Inspector Name: Mico Deluca

Name of School: Burrillville Middle School

Address: Bronco Highway

Representatives from School Present at Inspection and Contact Person with Contact Information:

Katie Lord 508-1320 Principle, Bill Robinson 401-2601 Facilities Director

Date: 9-4-20

Time: 830

- 1. Does the school have a plan to screen all entrants into the building for signs and symptoms of COVID-19? YES NO IN PROGRESS
- 2. All individuals are wearing a cloth face covering YES NO
- 3. All individuals are maintaining physical distancing of 6 feet at all times, to the extent feasible. YES NO
- 4. Strategies, such as staggered passing times or movement protocols, are in place to minimize hallway use and congestion. YES NO IN PROGRESS
- 5. Does each classroom or work area have access to soap and water? YES NO IN PROGRESS
- 6. Does each classroom or work area have access to hand sanitizer (at least 60%). YES NO IN PROGRESS
- 7. Does each classroom or work area have access to cleaning and disinfecting supplies. YES NO IN PROGRESS
- 8. Does each classroom or work area have access to cloth face coverings (as feasible) YES NO IN PROGRESS
- 9. The layout of each classroom maximizes distancing between seats. YES NO IN PROGRESS
- 10. Communal spaces have been closed or a plan has been developed for staggered use and cleaning and disinfecting. YES NO IN PROGRESS
- 11. Does the school have a central HVAC system that is operating to provide as much clean outdoor air or air filtered with MERV-13 or higher as possible? YES NO IN PROGRESS MERV-8
- 12. Are the HVAC dampers operating correctly and open to allow as much outdoor air as possible? YES NO IN PROGRESS
- 13. Are the HVAC filters changed on a regular basis? YES NO IN PROGRESS
- 14. Is the HVAC system designed to accommodate the installed filters? YES NO IN PROGRESS
- 15. Has the HVAC system been balanced recently? YES NO IN PROGRESS
- 16. Has the HVAC system been tested recently? ANNUAL YES NO IN PROGRESS

17. Are the HVAC vents free from obstructions?	<input checked="" type="radio"/> YES	<input type="radio"/> NO	<input type="radio"/> IN PROGRESS
18. Does each room have sufficient ventilation to accommodate 4-6 air changes per hour?	<input checked="" type="radio"/> YES	<input type="radio"/> NO	<input type="radio"/> IN PROGRESS
19. Does each room have enough clean air from the central HVAC system?	<input checked="" type="radio"/> YES	<input type="radio"/> NO	<input type="radio"/> IN PROGRESS
20. Does each room have its windows open (if feasible)?	<input checked="" type="radio"/> YES	<input type="radio"/> NO	<input type="radio"/> IN PROGRESS
21. Does each room have fans to improve airflow?	<input type="radio"/> YES	<input checked="" type="radio"/> NO	<input type="radio"/> IN PROGRESS
22. Does each room have portable HEPA filters to supplement airflow?	<input type="radio"/> YES	<input checked="" type="radio"/> NO	<input type="radio"/> IN PROGRESS
23. The school has restricted the use of any classroom or workspace that doesn't have access to fresh or properly filtered air	<input checked="" type="radio"/> YES	<input type="radio"/> NO	<input type="radio"/> IN PROGRESS
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25. Has the school developed a process to have individuals self-report to administrators if they have been diagnosed with COVID-19?	<input checked="" type="radio"/> YES	<input type="radio"/> NO	<input type="radio"/> IN PROGRESS
26. Has the school developed a process to have individuals self-report to administrators if they are awaiting test results for COVID-19?	<input checked="" type="radio"/> YES	<input type="radio"/> NO	<input type="radio"/> IN PROGRESS
27. Has the school developed a process to have individuals self-report to administrators if they were exposed to someone with COVID-19 within the last 14 days?	<input checked="" type="radio"/> YES	<input type="radio"/> NO	<input type="radio"/> IN PROGRESS
28. Has the school identified an isolation room or area to separate anyone who has COVID-19 symptoms or who has tested positive but does not have symptoms?	<input checked="" type="radio"/> YES	<input type="radio"/> NO	<input type="radio"/> IN PROGRESS
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33. Does the school have a plan to screen all entrants into the building for signs and symptoms of COVID-19?	<input checked="" type="radio"/> YES	<input type="radio"/> NO	<input type="radio"/> IN PROGRESS
34. Does the school have a plan to distribute cloth face coverings to students and/or staff who may have forgotten them or are unable to provide their own?	<input checked="" type="radio"/> YES	<input type="radio"/> NO	<input type="radio"/> IN PROGRESS
35. Does each classroom or work area have a plan to increase routine cleaning and disinfection in collaboration with maintenance staff?	<input checked="" type="radio"/> YES	<input type="radio"/> NO	<input type="radio"/> IN PROGRESS
36. Does each classroom or work area have a plan to increase routine cleaning of frequently touched surfaces (e.g., desks, door handles, railings) communal spaces (e.g., restrooms), and shared objects (e.g., gym equipment, art supplies, games)?	<input checked="" type="radio"/> YES	<input type="radio"/> NO	<input type="radio"/> IN PROGRESS
37. Has the school developed a process to notify individuals of closures and restrictions put in place to slow the spread of COVID-19?	<input checked="" type="radio"/> YES	<input type="radio"/> NO	<input type="radio"/> IN PROGRESS
38. Has the school created a training plan for custodial staff regarding the cleaning and disinfecting requirements for COVID-19?	<input checked="" type="radio"/> YES	<input type="radio"/> NO	<input checked="" type="radio"/> IN PROGRESS

worrying with Trust Ins. Co.

Additional people in attendance:

NOTES:

~~Miko Fessel~~ ^{Sallitto} - Super
Karl Dinges - maint.
Miko Mehan - teacher
Bob DeBellis - guidance
Heather DAtley - parent

#21 NA but avail if necessary

#22 NA but avail if necessary



COVID-19 Facilities and Physical Plant School Checklist

Inspector Name: Mike DeLuca

Name of School: Callahan School

Address: Callahan St.

Representatives from School Present at Inspection and Contact Person with Contact Information:

Bill Robinson FAC Maint 401-260-2601, David Brissett 508-133-XXXX

Date: 9-4-20

Time: 12:45

1. Does the school have a plan to screen all entrants into the building for signs and symptoms of COVID-19?	<input checked="" type="checkbox"/> YES	<input type="checkbox"/> NO	<input type="checkbox"/> IN PROGRESS
2. All individuals are wearing a cloth face covering	<input checked="" type="checkbox"/> YES	<input type="checkbox"/> NO	
3. All individuals are maintaining physical distancing of 6 feet at all times, to the extent feasible.	<input checked="" type="checkbox"/> YES	<input type="checkbox"/> NO	
4. Strategies, such as staggered passing times or movement protocols, are in place to minimize hallway use and congestion.	<input checked="" type="checkbox"/> YES	<input type="checkbox"/> NO	<input type="checkbox"/> IN PROGRESS
5. Does each classroom or work area have access to soap and water?	<input checked="" type="checkbox"/> YES	<input type="checkbox"/> NO	<input type="checkbox"/> IN PROGRESS
6. Does each classroom or work area have access to hand sanitizer (at least 60%).	<input checked="" type="checkbox"/> YES	<input type="checkbox"/> NO	<input type="checkbox"/> IN PROGRESS
7. Does each classroom or work area have access to cleaning and disinfecting supplies.	<input checked="" type="checkbox"/> YES	<input type="checkbox"/> NO	<input checked="" type="checkbox"/> IN PROGRESS
8. Does each classroom or work area have access to cloth face coverings (as feasible)	<input checked="" type="checkbox"/> YES	<input type="checkbox"/> NO	<input type="checkbox"/> IN PROGRESS
9. The layout of each classroom maximizes distancing between seats.	<input checked="" type="checkbox"/> YES	<input type="checkbox"/> NO	<input type="checkbox"/> IN PROGRESS
10. Communal spaces have been closed or a plan has been developed for staggered use and cleaning and disinfecting.	<input checked="" type="checkbox"/> YES	<input type="checkbox"/> NO	<input type="checkbox"/> IN PROGRESS
11. Does the school have a central HVAC system that is operating to provide as much clean outdoor air or air filtered with MERV-13 or higher as possible? <u>MERV 8</u>	<input checked="" type="checkbox"/> YES	<input type="checkbox"/> NO	<input type="checkbox"/> IN PROGRESS
12. Are the HVAC dampers operating correctly and open to allow as much outdoor air as possible?	<input checked="" type="checkbox"/> YES	<input type="checkbox"/> NO	<input type="checkbox"/> IN PROGRESS
13. Are the HVAC filters changed on a regular basis?	<input checked="" type="checkbox"/> YES	<input type="checkbox"/> NO	<input type="checkbox"/> IN PROGRESS
14. Is the HVAC system designed to accommodate the installed filters?	<input checked="" type="checkbox"/> YES	<input type="checkbox"/> NO	<input type="checkbox"/> IN PROGRESS
15. Has the HVAC system been balanced recently? <u>2007</u>	<input checked="" type="checkbox"/> YES	<input type="checkbox"/> NO	<input type="checkbox"/> IN PROGRESS
16. Has the HVAC system been tested recently?	<input checked="" type="checkbox"/> YES	<input type="checkbox"/> NO	<input type="checkbox"/> IN PROGRESS

17. Are the HVAC,vents free from obstructions?	<input checked="" type="radio"/> YES	<input type="radio"/> NO	<input type="radio"/> IN PROGRESS
18. Does each room have sufficient ventilation to accommodate 4-6 air changes per hour?	<input checked="" type="radio"/> YES	<input type="radio"/> NO	<input type="radio"/> IN PROGRESS
19. Does each room have enough clean air from the central HVAC system?	<input checked="" type="radio"/> YES	<input type="radio"/> NO	<input type="radio"/> IN PROGRESS
20. Does each room have its windows open (if feasible)?	<input checked="" type="radio"/> YES	<input type="radio"/> NO	<input type="radio"/> IN PROGRESS
21. Does each room have fans to improve airflow?	<input checked="" type="radio"/> YES	<input type="radio"/> NO	<input type="radio"/> IN PROGRESS
22. Does each room have portable HEPA filters to supplement airflow?	<input checked="" type="radio"/> YES	<input type="radio"/> NO	<input type="radio"/> IN PROGRESS
23. The school has restricted the use of any classroom or workspace that doesn't have access to fresh or properly filtered air	<input checked="" type="radio"/> YES	<input type="radio"/> NO	<input type="radio"/> IN PROGRESS
24. Has the school developed a process to have individuals self-report to administrators if they have <u>symptoms</u> of COVID-19.	<input checked="" type="radio"/> YES	<input type="radio"/> NO	<input type="radio"/> IN PROGRESS
25. Has the school developed a process to have individuals self-report to administrators if they have been <u>diagnosed</u> with COVID-19?	<input checked="" type="radio"/> YES	<input type="radio"/> NO	<input type="radio"/> IN PROGRESS
26. Has the school developed a process to have individuals self-report to administrators if they are <u>awaiting test</u> results for COVID-19?	<input checked="" type="radio"/> YES	<input type="radio"/> NO	<input type="radio"/> IN PROGRESS
27. Has the school developed a process to have individuals self-report to administrators if they were <u>exposed</u> to someone with COVID-19 within the last 14 days?	<input checked="" type="radio"/> YES	<input type="radio"/> NO	<input type="radio"/> IN PROGRESS
28. Has the school identified an isolation room or area to separate anyone who has COVID-19 symptoms or who has tested positive but does not have symptoms?	<input checked="" type="radio"/> YES	<input type="radio"/> NO	<input type="radio"/> IN PROGRESS
29. Can the isolation room accommodate multiple students who may have symptoms at the same time?	<input checked="" type="radio"/> YES	<input type="radio"/> NO	<input type="radio"/> IN PROGRESS
30. Signage about frequent handwashing, cough etiquette, and nose blowing are to be widely posted, disseminated, and encouraged through various means of communication. (If the signage is not present when the inspection takes place, get commitment from the school to post promotional signage by a specific deadline.)	<input checked="" type="radio"/> YES	<input type="radio"/> NO	<input type="radio"/> IN PROGRESS
31. Measures to promote physical distancing, such as tape on floors and signs on walls, are in place.	<input checked="" type="radio"/> YES	<input type="radio"/> NO	<input type="radio"/> IN PROGRESS
32. Each student's belongings are separated from others' in individually labeled containers, cubbies, or designated areas.	<input checked="" type="radio"/> YES	<input type="radio"/> NO	<input type="radio"/> IN PROGRESS
33. Does the school have a plan to screen all entrants into the building for signs and symptoms of COVID-19?	<input checked="" type="radio"/> YES	<input type="radio"/> NO	<input type="radio"/> IN PROGRESS
34. Does the school have a plan to distribute cloth face coverings to students and/or staff who may have forgotten them or are unable to provide their own?	<input checked="" type="radio"/> YES	<input type="radio"/> NO	<input type="radio"/> IN PROGRESS
35. Does each classroom or work area have a plan to increase routine cleaning and disinfection in collaboration with maintenance staff?	<input checked="" type="radio"/> YES	<input type="radio"/> NO	<input type="radio"/> IN PROGRESS
36. Does each classroom or work area have a plan to increase routine cleaning of frequently touched surfaces (e.g., desks, door handles, railings) communal spaces (e.g., restrooms), and shared objects (e.g., gym equipment, art supplies, games)?	<input checked="" type="radio"/> YES	<input type="radio"/> NO	<input type="radio"/> IN PROGRESS
37. Has the school developed a process to notify individuals of closures and restrictions put in place to slow the spread of COVID-19?	<input checked="" type="radio"/> YES	<input type="radio"/> NO	<input type="radio"/> IN PROGRESS
38. Has the school created a training plan for custodial staff regarding the cleaning and disinfecting requirements for COVID-19?	<input checked="" type="radio"/> YES	<input type="radio"/> NO	<input type="radio"/> IN PROGRESS

NOTES:

Michelle Solisito - Supr.

Karl Dingler - maint

Mike Dailey - parent

Jen Wilson - teacher
UNION

Gayle Delprete - teacher
UNION