



RIDE Rhode Island
Department
of Education

COVID-19 Facilities and Physical Plant School Checklist

Inspector Name: R. Sen & Sgt Tarangu
 Name of School: Hope Valley Elementary School
 Address: 15 Thelma Drive Hope Valley, RI 02832
 Representatives from School Present at Inspection and Contact Person with Contact Information: 401-539-2321
Giuseppe Gencarelli, Principal, Jane Daly, Superintendent
 Date: 9/3/20
 Time: 10:30 AM

- | | | | |
|---|--------------------------------------|-------------------------------------|-----------------------------------|
| 1. Does the school have a plan to screen all entrants into the building for signs and symptoms of COVID-19? | <input checked="" type="radio"/> YES | <input type="radio"/> NO | <input type="radio"/> IN PROGRESS |
| 2. All individuals are wearing a cloth face covering | <input checked="" type="radio"/> YES | <input type="radio"/> NO | |
| 3. All individuals are maintaining physical distancing of 6 feet at all times, to the extent feasible. | <input checked="" type="radio"/> YES | <input type="radio"/> NO | |
| 4. Strategies, such as staggered passing times or movement protocols, are in place to minimize hallway use and congestion. | <input checked="" type="radio"/> YES | <input type="radio"/> NO | <input type="radio"/> IN PROGRESS |
| 5. Does each classroom or work area have access to soap and water? | <input checked="" type="radio"/> YES | <input type="radio"/> NO | <input type="radio"/> IN PROGRESS |
| 6. Does each classroom or work area have access to hand sanitizer (at least 60%). | <input checked="" type="radio"/> YES | <input type="radio"/> NO | <input type="radio"/> IN PROGRESS |
| 7. Does each classroom or work area have access to cleaning and disinfecting supplies. | <input checked="" type="radio"/> YES | <input type="radio"/> NO | <input type="radio"/> IN PROGRESS |
| 8. Does each classroom or work area have access to cloth face coverings (as feasible) | <input type="radio"/> YES | <input type="radio"/> NO | <input type="radio"/> IN PROGRESS |
| 9. The layout of each classroom maximizes distancing between seats. | <input type="radio"/> YES | <input type="radio"/> NO | <input type="radio"/> IN PROGRESS |
| 10. Communal spaces have been closed or a plan has been developed for staggered use and cleaning and disinfecting. | <input type="radio"/> YES | <input type="radio"/> NO | <input type="radio"/> IN PROGRESS |
| 11. Does the school have a central HVAC system that is operating to provide as much clean outdoor air or air filtered with MERV-13 or higher as possible? | <input checked="" type="radio"/> YES | <input type="radio"/> NO | <input type="radio"/> IN PROGRESS |
| 12. Are the HVAC dampers operating correctly and open to allow as much outdoor air as possible? | <input checked="" type="radio"/> YES | <input type="radio"/> NO | <input type="radio"/> IN PROGRESS |
| 13. Are the HVAC filters changed on a regular basis? | <input checked="" type="radio"/> YES | <input type="radio"/> NO | <input type="radio"/> IN PROGRESS |
| 14. Is the HVAC system designed to accommodate the installed filters? | <input type="radio"/> YES | <input checked="" type="radio"/> NO | <input type="radio"/> IN PROGRESS |
| 15. Has the HVAC system been balanced recently? | <input type="radio"/> YES | <input checked="" type="radio"/> NO | <input type="radio"/> IN PROGRESS |
| 16. Has the HVAC system been tested recently? | <input type="radio"/> YES | <input checked="" type="radio"/> NO | <input type="radio"/> IN PROGRESS |

17. Are the HVAC vents free from obstructions?
 YES NO IN PROGRESS
18. Does each room have sufficient ventilation to accommodate 4-6 air changes per hour?
 YES NO IN PROGRESS
19. Does each room have enough clean air from the central HVAC system?
 YES NO IN PROGRESS
20. Does each room have its windows open (if feasible)?
 YES NO IN PROGRESS
21. Does each room have fans to improve airflow?
 YES NO IN PROGRESS
22. Does each room have portable HEPA filters to supplement airflow?
 YES NO IN PROGRESS
planning for
23. The school has restricted the use of any classroom or workspace that doesn't have access to fresh or properly filtered air
 YES NO IN PROGRESS
24. Has the school developed a process to have individuals self-report to administrators if they have symptoms of COVID-19.
 YES NO IN PROGRESS
25. Has the school developed a process to have individuals self-report to administrators if they have been diagnosed with COVID-19?
 YES NO IN PROGRESS
26. Has the school developed a process to have individuals self-report to administrators if they are awaiting test results for COVID-19?
 YES NO IN PROGRESS
27. Has the school developed a process to have individuals self-report to administrators if they were exposed to someone with COVID-19 within the last 14 days?
 YES NO IN PROGRESS
28. Has the school identified an isolation room or area to separate anyone who has COVID-19 symptoms or who has tested positive but does not have symptoms?
 YES NO IN PROGRESS
29. Can the isolation room accommodate multiple students who may have symptoms at the same time?
 YES NO IN PROGRESS
30. Signage about frequent handwashing, cough etiquette, and nose blowing are to be widely posted, disseminated, and encouraged through various means of communication. (If the signage is not present when the inspection takes place, get commitment from the school to post promotional signage by a specific deadline.)
 YES NO IN PROGRESS
31. Measures to promote physical distancing, such as tape on floors and signs on walls, are in place.
 YES NO IN PROGRESS
32. Each student's belongings are separated from others' in individually labeled containers, cubbies, or designated areas.
 YES NO IN PROGRESS
33. Does the school have a plan to screen all entrants into the building for signs and symptoms of COVID-19?
 YES NO IN PROGRESS
34. Does the school have a plan to distribute cloth face coverings to students and/or staff who may have forgotten them or are unable to provide their own?
 YES NO IN PROGRESS
35. Does each classroom or work area have a plan to increase routine cleaning and disinfection in collaboration with maintenance staff?
 YES NO IN PROGRESS
36. Does each classroom or work area have a plan to increase routine cleaning of frequently touched surfaces (e.g., desks, door handles, railings) communal spaces (e.g., restrooms), and shared objects (e.g., gym equipment, art supplies, games)?
 YES NO IN PROGRESS
37. Has the school developed a process to notify individuals of closures and restrictions put in place to slow the spread of COVID-19?
 YES NO IN PROGRESS
38. Has the school created a training plan for custodial staff regarding the cleaning and disinfecting requirements for COVID-19?
 YES NO IN PROGRESS

NOTES:

- Isolation room has A/C and will have window open with fan. Next to the nurse's office.
Max. 3 students
- Class rooms will use crates for the class.
- Kindergarten room: 2 seats per table
total of 5 tables
tapes/markings on the floor.
- * Question follow-up needed can teachers use the closet area if they ~~are~~ are not allowing students to go there? Can teachers bring the students belonging to them?
- Classroom #3 is in the basement have windows.
- Bathroom will have one sink blocked off.
- Pre-School has their own entrance & bathroom.
2 pods AM and PM, students will not use the same mats, they will have their own
- * Follow-up needed, can Gym be used for back-up isolation room? Unsure if there is exhaust bringing air outside the building.

* Question on playgrounds:
Do they have to wipe/clean/sanitize after each use? Yes, clean & sanitized after every use.

Q: ~~Does~~ Does not have HVAC system:
13, 14, 15, 16, 17