



RIDE Rhode Island Department of Education

COVID-19 Facilities and Physical Plant School Checklist

Inspector Name: DBR

Name of School: _____

Address: _____

Representatives from School Present at Inspection and Contact Person with Contact Information:
KRISTINE, SAM, JESS, ME

Date: 9/8/20

Time: 1040 - 1233

Question	YES	NO	IN PROGRESS
1. Does the school have a plan to screen all entrants into the building for signs and symptoms of COVID-19?			
2. All individuals are wearing a cloth face covering			
3. All individuals are maintaining physical distancing of 6 feet at all times, to the extent feasible.			
4. Strategies, such as staggered passing times or movement protocols, are in place to minimize hallway use and congestion.			
5. Does each classroom or work area have access to soap and water?			
6. Does each classroom or work area have access to hand sanitizer (at least 60%).			
7. Does each classroom or work area have access to cleaning and disinfecting supplies.			
8. Does each classroom or work area have access to cloth face coverings (as feasible)			
9. The layout of each classroom maximizes distancing between seats. <u>347</u>			<input checked="" type="radio"/>
10. Communal spaces have been closed or a plan has been developed for staggered use and cleaning and disinfecting.			<input checked="" type="radio"/>
11. Does the school have a central HVAC system that is operating to provide as much clean outdoor air or air filtered with MERV-13 or higher as possible? <u>MERV 8</u>			
12. Are the HVAC dampers operating correctly and open to allow as much outdoor air as possible?	<input checked="" type="radio"/>		
13. Are the HVAC filters changed on a regular basis? <u>LB: yes Unit: no</u>			
14. Is the HVAC system designed to accommodate the installed filters? <u>MERV 8</u>	<input checked="" type="radio"/>		
15. Has the HVAC system been balanced recently? <u>SB: unit vents nothing to do</u>			
16. Has the HVAC system been tested recently? <u>SB: no way to detect on units</u>		<input checked="" type="radio"/>	

In progress

17. Are the HVAC vents free from obstructions?	<input checked="" type="radio"/> YES	<input type="radio"/> NO	<input type="radio"/> IN PROGRESS
18. Does each room have sufficient ventilation to accommodate 4-6 air changes per hour? <i>All notes</i>	<input checked="" type="radio"/> YES	<input type="radio"/> NO	<input type="radio"/> IN PROGRESS
19. Does each room have enough clean air from the central HVAC system?	<input type="radio"/> YES	<input checked="" type="radio"/> NO	<input type="radio"/> IN PROGRESS
20. Does each room have its windows open (if feasible)?	<input checked="" type="radio"/> YES	<input type="radio"/> NO	<input type="radio"/> IN PROGRESS
21. Does each room have fans to improve airflow?	<input checked="" type="radio"/> YES	<input type="radio"/> NO	<input checked="" type="radio"/> IN PROGRESS
22. Does each room have portable HEPA filters to supplement airflow? <i>Not all</i>	<input type="radio"/> YES	<input checked="" type="radio"/> NO	<input type="radio"/> IN PROGRESS
23. The school has restricted the use of any classroom or workspace that doesn't have access to fresh or properly filtered air <i>K: no per (see questionnaire/rooms)</i>	<input type="radio"/> YES	<input type="radio"/> NO	<input checked="" type="radio"/> IN PROGRESS
24. Has the school developed a process to have individuals self-report to administrators if they have symptoms of COVID-19. <i>ASPEN</i>	<input checked="" type="radio"/> YES	<input type="radio"/> NO	<input type="radio"/> IN PROGRESS
25. Has the school developed a process to have individuals self-report to administrators if they have been diagnosed with COVID-19?	<input type="radio"/> YES	<input type="radio"/> NO	<input checked="" type="radio"/> IN PROGRESS
26. Has the school developed a process to have individuals self-report to administrators if they are awaiting test results for COVID-19? <i>Chd Reporting to check list</i>	<input type="radio"/> YES	<input checked="" type="radio"/> NO	<input type="radio"/> IN PROGRESS
27. Has the school developed a process to have individuals self-report to administrators if they were exposed to someone with COVID-19 within the last 14 days? <i>what data NK form</i>	<input checked="" type="radio"/> YES	<input type="radio"/> NO	<input type="radio"/> IN PROGRESS
28. Has the school identified an isolation room or area to separate anyone who has COVID-19 symptoms or who has tested positive but does not have symptoms? <i>Ceannier</i>	<input checked="" type="radio"/> YES	<input type="radio"/> NO	<input type="radio"/> IN PROGRESS
29. Can the isolation room accommodate multiple students who may have symptoms at the same time?	<input checked="" type="radio"/> YES	<input type="radio"/> NO	<input type="radio"/> IN PROGRESS
30. Signage about frequent handwashing, cough etiquette, and nose blowing are to be widely posted, disseminated, and encouraged through various means of communication. (If the signage is not present when the inspection takes place, get commitment from the school to post promotional signage by a specific deadline.)	<input type="radio"/> YES	<input type="radio"/> NO	<input checked="" type="radio"/> IN PROGRESS
31. Measures to promote physical distancing, such as <u>tape on floors</u> and signs on walls, are in place.	<input type="radio"/> YES	<input type="radio"/> NO	<input checked="" type="radio"/> IN PROGRESS
32. Each student's belongings are separated from others' in individually labeled containers, cubbies, or designated areas.	<input type="radio"/> YES	<input type="radio"/> NO	<input checked="" type="radio"/> IN PROGRESS
33. Does the school have a plan to screen all entrants into the building for signs and symptoms of COVID-19?	<input checked="" type="radio"/> YES	<input type="radio"/> NO	<input type="radio"/> IN PROGRESS
34. Does the school have a plan to distribute cloth face coverings to students and/or staff who may have forgotten them or are unable to provide their own?	<input checked="" type="radio"/> YES	<input type="radio"/> NO	<input type="radio"/> IN PROGRESS
35. Does each classroom or work area have a plan to increase routine cleaning and disinfection in collaboration with maintenance staff? <i>K: I appreciate</i>	<input type="radio"/> YES	<input type="radio"/> NO	<input checked="" type="radio"/> IN PROGRESS
36. Does each classroom or work area have a plan to increase routine cleaning of frequently touched surfaces (e.g., desks, door handles, railings) communal spaces (e.g., restrooms), and shared objects (e.g., gym equipment, art supplies, games)?	<input checked="" type="radio"/> YES	<input type="radio"/> NO	<input type="radio"/> IN PROGRESS
37. Has the school developed a process to notify individuals of closures and restrictions put in place to slow the spread of COVID-19?	<input checked="" type="radio"/> YES	<input type="radio"/> NO	<input type="radio"/> IN PROGRESS
38. Has the school created a training plan for custodial staff regarding the cleaning and disinfecting requirements for COVID-19? <i>trained by Scott Mike. have been trained</i>	<input type="radio"/> YES	<input type="radio"/> NO	<input checked="" type="radio"/> IN PROGRESS