



RIDE Rhode Island
Department
of Education

COVID-19 Facilities and Physical Plant School Checklist

Inspector Name: R. Sen JET Tarango

Name of School: Richmond Elementary School

Address: 190 Kingston Rd. Wyoming RI 401-539-2441

Representatives from School Present at Inspection and Contact Person with Contact Information:

Sharon Martin - Principal Aina Picard - Superintendent

Date: 9-3-2020

Time: 9:00 AM

- | | | | |
|---|--------------------------------------|-------------------------------------|--|
| 1. Does the school have a plan to screen all entrants into the building for signs and symptoms of COVID-19? | <input checked="" type="radio"/> YES | <input type="radio"/> NO | <input type="radio"/> IN PROGRESS |
| 2. All individuals are wearing a cloth face covering | <input checked="" type="radio"/> YES | <input type="radio"/> NO | |
| 3. All individuals are maintaining physical distancing of 6 feet at all times, to the extent feasible. | <input checked="" type="radio"/> YES | <input type="radio"/> NO | |
| 4. Strategies, such as staggered passing times or movement protocols, are in place to minimize hallway use and congestion. | <input checked="" type="radio"/> YES | <input type="radio"/> NO | <input type="radio"/> IN PROGRESS |
| 5. Does each classroom or work area have access to soap and water? | YES | <input checked="" type="radio"/> NO | <input type="radio"/> IN PROGRESS |
| 6. Does each classroom or work area have access to hand sanitizer (at least 60%). | <input checked="" type="radio"/> YES | <input type="radio"/> NO | <input type="radio"/> IN PROGRESS |
| 7. Does each classroom or work area have access to cleaning and disinfecting supplies. | YES | <input type="radio"/> NO | <input checked="" type="radio"/> IN PROGRESS |
| 8. Does each classroom or work area have access to cloth face coverings (as feasible) | <input checked="" type="radio"/> YES | <input type="radio"/> NO | <input type="radio"/> IN PROGRESS |
| 9. The layout of each classroom maximizes distancing between seats. | <input checked="" type="radio"/> YES | <input type="radio"/> NO | <input type="radio"/> IN PROGRESS |
| 10. Communal spaces have been closed or a plan has been developed for staggered use and cleaning and disinfecting <u>Closed staff room & cafeteria</u> | <input checked="" type="radio"/> YES | <input type="radio"/> NO | <input type="radio"/> IN PROGRESS |
| 11. Does the school have a central HVAC system that is operating to provide as much clean outdoor air or air filtered with MERV-13 or higher as possible? <u>MERV-8</u> | <input checked="" type="radio"/> YES | <input type="radio"/> NO | <input type="radio"/> IN PROGRESS |
| 12. Are the HVAC dampers operating correctly and open to allow as much outdoor air as possible? | <input checked="" type="radio"/> YES | <input type="radio"/> NO | <input type="radio"/> IN PROGRESS |
| 13. Are the HVAC filters changed on a regular basis? <u>6 months</u> | <input checked="" type="radio"/> YES | <input type="radio"/> NO | <input type="radio"/> IN PROGRESS |
| 14. Is the HVAC system designed to accommodate the installed filters? <u>6 month</u> | <input checked="" type="radio"/> YES | <input checked="" type="radio"/> NO | <input type="radio"/> IN PROGRESS |
| 15. Has the HVAC system been balanced recently? <u>only done when it was first installed</u> | YES | <input checked="" type="radio"/> NO | <input type="radio"/> IN PROGRESS |
| 16. Has the HVAC system been tested recently? <u>routine</u> | <input checked="" type="radio"/> YES | <input type="radio"/> NO | <input type="radio"/> IN PROGRESS |

17. Are the HVAC vents free from obstructions?	<input checked="" type="radio"/> YES	<input type="radio"/> NO	<input type="radio"/> IN PROGRESS
18. Does each room have sufficient ventilation to accommodate 4-6 air changes per hour?	<input checked="" type="radio"/> YES	<input type="radio"/> NO	<input type="radio"/> IN PROGRESS
19. Does each room have enough clean air from the central HVAC system?	<input checked="" type="radio"/> YES	<input type="radio"/> NO	<input type="radio"/> IN PROGRESS
20. Does each room have its windows open (if feasible)?	<input checked="" type="radio"/> YES	<input type="radio"/> NO	<input type="radio"/> IN PROGRESS
21. Does each room have fans to improve airflow?	<input type="radio"/> YES	<input checked="" type="radio"/> NO	<input type="radio"/> IN PROGRESS
22. Does each room have portable HEPA filters to supplement airflow?	<input type="radio"/> YES	<input checked="" type="radio"/> NO	<input type="radio"/> IN PROGRESS
23. The school has restricted the use of any classroom or workspace that doesn't have access to fresh or properly filtered air	<input checked="" type="radio"/> YES	<input type="radio"/> NO	<input type="radio"/> IN PROGRESS
24. Has the school developed a process to have individuals self-report to administrators if they have symptoms of COVID-19.	<input checked="" type="radio"/> YES	<input type="radio"/> NO	<input type="radio"/> IN PROGRESS
25. Has the school developed a process to have individuals self-report to administrators if they have been diagnosed with COVID-19?	<input checked="" type="radio"/> YES	<input type="radio"/> NO	<input type="radio"/> IN PROGRESS
26. Has the school developed a process to have individuals self-report to administrators if they are awaiting test results for COVID-19?	<input checked="" type="radio"/> YES	<input type="radio"/> NO	<input type="radio"/> IN PROGRESS
27. Has the school developed a process to have individuals self-report to administrators if they were exposed to someone with COVID-19 within the last 14 days?	<input checked="" type="radio"/> YES	<input type="radio"/> NO	<input type="radio"/> IN PROGRESS
28. Has the school identified an isolation room or area to separate anyone who has COVID-19 symptoms or who has tested positive but does not have symptoms?	<input checked="" type="radio"/> YES	<input type="radio"/> NO	<input type="radio"/> IN PROGRESS
29. Can the isolation room accommodate multiple students who may have symptoms at the same time?	<input checked="" type="radio"/> YES	<input type="radio"/> NO	<input type="radio"/> IN PROGRESS
30. Signage about frequent handwashing, cough etiquette, and nose blowing are to be widely posted, disseminated, and encouraged through various means of communication. (If the signage is not present when the inspection takes place, get commitment from the school to post promotional signage by a specific deadline.)	<input checked="" type="radio"/> YES	<input type="radio"/> NO	<input type="radio"/> IN PROGRESS
31. Measures to promote physical distancing, such as tape on floors and signs on walls, are in place.	<input type="radio"/> YES	<input type="radio"/> NO	<input checked="" type="radio"/> IN PROGRESS
32. Each student's belongings are separated from others' in individually labeled containers, cubbies, or designated areas.	<input checked="" type="radio"/> YES	<input type="radio"/> NO	<input type="radio"/> IN PROGRESS
33. Does the school have a plan to screen all entrants into the building for signs and symptoms of COVID-19?	<input checked="" type="radio"/> YES	<input type="radio"/> NO	<input type="radio"/> IN PROGRESS
34. Does the school have a plan to distribute cloth face coverings to students and/or staff who may have forgotten them or are unable to provide their own?	<input checked="" type="radio"/> YES	<input type="radio"/> NO	<input type="radio"/> IN PROGRESS
35. Does each classroom or work area have a plan to increase routine cleaning and disinfection in collaboration with maintenance staff?	<input checked="" type="radio"/> YES	<input type="radio"/> NO	<input type="radio"/> IN PROGRESS
36. Does each classroom or work area have a plan to increase routine cleaning of frequently touched surfaces (e.g., desks, door handles, railings) communal spaces (e.g., restrooms), and shared objects (e.g., gym equipment, art supplies, games)?	<input checked="" type="radio"/> YES	<input type="radio"/> NO	<input type="radio"/> IN PROGRESS
37. Has the school developed a process to notify individuals of closures and restrictions put in place to slow the spread of COVID-19?	<input checked="" type="radio"/> YES	<input type="radio"/> NO	<input type="radio"/> IN PROGRESS
38. Has the school created a training plan for custodial staff regarding the cleaning and disinfecting requirements for COVID-19?	<input type="radio"/> YES	<input type="radio"/> NO	<input checked="" type="radio"/> IN PROGRESS

District is working on it.

NOTES:

* Cleaning throughout the day, all classrooms will have wipes and teachers are wiping between. Custodial will clean after lunch & at the end of day.

* A/C Unit in classroom, unsure if there is an exhaust. Will leave the window open to let air out for air circulation.

- Speech class doesn't have a window, but have the air vent & exhaust. Speech teacher will use virtual if she is using props. Visual teacher will only touch the props.

- Bus staggered dismissal by last name but different times - Different pick up locations. Parents are not entering building.

- All water fountains are covered, only using the sensor one.

- Using CobAyard for outside classes.
* Signs posted throughout building.

* Gym will be utilized for 2 pods. 1 pod = 17 students. Students sanitize before touching the equipment.
- Handwash before recess.

- Isolation room schedule for staff to monitor. Nurse will have PPE & be assigned to the room with the students. 3 students max.



* bathroom has signs limiting # of students in bathroom. Every other stall will be used

* Kindergarden are sitting across from each other.

- Do they need barriers? Is 3ft. apart OK?

* Room 26 - Medically sensitive students roomed there ←

* Make sure A/C are on